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## Minutes December 8, 2003

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## MINUTES OF A MEETING OF THE UNIVERSITY SENATE

1. Senator Spiggle officially called the regular meeting of the University Senate of December 8, 2003 to order at 4:06 p.m. in Room 7, Bishop Center.
2. Approval of the Minutes of the meeting of November 10, 2003 was postponed until the February 9 meeting.
3. Mr. Evanovich, Vice Provost for Enrollment Management, presented the Annual Report on Financial Aid and Retention. Copies of the report are available by contacting the University Senate Office.

Mr. Evanovich spoke about enrollment goals (Storrs freshman enrollment to remain steady for next 2 years, 7% increase at regional campuses; planning with the Board of Trustees for the future; diversity and quality goals). The report considered both Storrs and the regional campuses. He noted that the strength and quality of the academic programs help drive enrollment growth. The task force will also look at advising.

4. Report of the President.

Provost Petersen touched briefly on the following items:

- The filling of positions, the fall commencement and commencement committee, and the appointment of a steering committee for implementing the academic plan.
- He also noted AAUP/administration cooperation in addressing recent issues.

5. Senator Anderson presented the written Report of the Senate Executive Committee.

(See Attachment #15)

Senator Bansal read the following statement of appreciation for Karla Fox:

"The SEC wishes to express its deep appreciation to Dr. Karla Fox, who, in her position as the Associate Vice Chancellor, provided effective leadership and integrity in areas that were critical to the university. The SEC especially wants to thank her for the vital role she played in helping maintain an open and amicable dialog between the Faculty and the Administration at all times. The SEC offers its best wishes to Dr. Fox as she returns to the School of Business this spring to pursue her scholarship and teaching as a Professor of Business Law."

6. Senator Singha presented the Annual Report of the Senate Enrollment Committee

(See Attachment #16)

7. Senator Stwalley presented the report of the Senate Growth and Development Committee.

Senator Stwalley moved the following:

The University Senate acknowledges and commends the expansion of the Master Plan Advisory Committee to include greater faculty and staff participation. It also commends the Open Hearing on the Master Plan held November 5, which anecdotally identified numerous building projects for which such faculty and staff input was both needed and helpful. It strongly urges continuing efforts to more SYSTEMATICALLY solicit appropriate input from building occupants and users and to incorporate such input in planning during the entire project from FIRST CONCEPT to completion. It is strongly believed that such a process will enhance the projects themselves and enhance their acceptance by their occupants and users.

Senator Pendrys moved that the motion be amended to add "and student" to the second sentence which would read: "It also commends the Open Hearing on the Master Plan held November 5, which anecdotally identified numerous building projects for which such faculty ~~and~~ staff *and student* input was

both needed and helpful."

**The amendment was seconded and carried.**

**The main motion carried.**

8. Senator Jeffers presented the written report of the Curricula and Courses Committee

(See Attachment #17)

He moved the following motions:

a. The committee recommends the following changes for existing 100-level courses:

MATH 109Q. Algebra and Trigonometry

Existing catalog copy:

MATH 109Q. Algebra and Trigonometry. Either semester. Three credits. Prerequisite: Math 101 or passed the Q readiness test or passed a Q course. Not open for credit to students who have passed MATH 107, 112, 115, or 120. Students may not receive credit for this course and MATH 107. A review of algebra, simultaneous and quadratic equations, logarithms, the trigonometric functions, solution of triangles, trigonometric equations.

Proposed catalog copy (change in title, prerequisites, description):

MATH 109Q. Precalculus. Three credits. Either semester. Three credits. Recommended Preparation: Math 101 or the equivalent. Not open for credit to students who have passed MATH 112, 115, or 120. Students may not receive credit for this course and MATH 107. Preparation for calculus. Review of algebra. Functions and their applications; in particular, polynomials, rational functions, exponentials, logarithms, and trigonometric functions.

PHYS 155Q. Introductory Astronomy.

Existing catalog copy:

PHYS 155Q. Introductory Astronomy. Either semester. Three credits. Two class periods and one 2-hour laboratory period. Prerequisite: Satisfactory performance on Q-readiness Test or equivalent mathematics. A basic introductory astronomy course including celestial coordinate systems, fundamental optics and telescope design, recent space probe results, applications of fundamental physical laws to the sun, stars and groups of stars, stellar evolution, modern cosmology and the early universe. Basic quantitative laboratory techniques relevant to astronomy.

Proposed catalog copy (change in title, prerequisites, description, remain in Group 8):

PHYS 155Q. Introductory Astronomy. Either semester. Four credits. Three class periods and one 2-hour laboratory period. Recommended preparation: MATH 101 or equivalent. A basic introductory astronomy course including principles of celestial coordinate systems and telescope design; applications of fundamental physical laws to the sun, planets, stars and galaxies; evolution of stars, galaxies and the universe; recent space probe results, modern cosmology, astrobiology. Basic quantitative laboratory techniques relevant to astronomy.

**The motion carried.**

b. The committee recommends dropping the following 200- level courses that are open to sophomores or have skill listing.

PHAR 212W. Physio-Chemical Principles of Drug Systems IV (course not offered for four years)  
 PHAR 230C. Drugs and Dosage Forms II (course not offered for four years)  
 PHAR 233W. Drugs and Dosage Forms III. (course not offered for four years)  
 PHAR 243W. Drugs and the Diseased State IV. (course not offered for four years)  
 PHAR 280W. Therapeutics. (course not offered for four years).

**The motion carried.**

c. The committee recommends changes to the following 200- level skill courses and courses open to sophomores.

**CE 211. Applied Mechanics I**

Existing catalog copy:

CE 211. Applied Mechanics I Either semester. Three credits. Not open to students who have passed CE 213 or 214. Prerequisite: ENGR 150 or CSE 110 or CSE 123C; and prerequisite or co requisite: MATH 210 or MATH 220. Open to sophomores or higher. Accorsi, Demars, DeWolf, Frantz, Leonard, Malla, Smith, Uthgennant. Fundamentals of statics using vector methods. Resolution and composition of forces; equilibrium of force systems; analysis of forces acting on structures and machines; centroids; moment of inertia. Computer applications.

Proposed catalog copy:

CE 211. Applied Mechanics I (change in prerequisites and description) Either semester. Three credits. Prerequisite or corequisite: MATH 210 or MATH 220. Open to sophomores or higher. Accorsi, Demars, DeWolf, Frantz, Leonard, Malla, Smith, Uthgennant. Fundamentals of statics using vector methods. Resolution and composition of forces; equilibrium of force systems; analysis of forces acting on structures and machines; centroids; moment of inertia.

**CE 212. Applied Mechanics II**

Existing catalog copy:

CE 212. Applied Mechanics II. Either semester. Three credits. Not open to students who have passed CE 215. Prerequisite: CE 211 and (MATH 210 or MATH 220). This course and CE 213 may not both be taken for credit. Open to sophomores or higher. Epstein, Malla, Uthgennant. Fundamentals of dynamics using vector methods. Rectilinear and curvilinear motion, translation, rotation, plane motion; work, energy and power; impulse and momentum. Computer applications.

Proposed catalog copy:

CE 212. Applied Mechanics II (change in prerequisites and description) Either semester. Three credits. Prerequisite: CE 211 and (MATH 210 or MATH 220). Open to sophomores or higher. Epstein, Malla, Uthgennant. Fundamentals of dynamics using vector methods. Rectilinear and curvilinear motion, translation, rotation, plane motion; work, energy and power; impulse and momentum.

**EEB 245 Evolutionary Biology**

Existing catalog copy:

EEB 245. Evolutionary Biology Second semester. Three credits. Prerequisite: Six credits of college biology and three credits of college chemistry. Open to sophomores or

higher. Caira, Henry, Holsinger, Jockusch, Simon Introduction to evolutionary mechanisms, biogeography, and the history of major groups of plants and animals.

Proposed catalog copy:

EEB 245. Evolutionary Biology (change in prerequisites) Second semester. Three credits. Prerequisite: Six credits of college biology. Open to sophomores or higher. Caira, Henry, Holsinger, Jockusch, Simon Introduction to evolutionary mechanisms, biogeography, and the history of major groups of plants and animals.

#### EEB 245W Evolutionary Biology

Existing catalog copy:

EEB 245W. Evolutionary Biology Four credits. Four class periods. Prerequisite: Six credits of college biology and three credits of college chemistry; ENGL 105 or 110 or 111 or 250. Open to sophomores or higher. Content as in EEB 245; requires major writing assignment.

Proposed catalog copy:

EEB 245W. Evolutionary Biology (change in prerequisites) Four credits. Four class periods. Prerequisite: Six credits of college biology; ENGL 105 or 110 or 111 or 250. Open to sophomores or higher. Content as in EEB 245; requires major writing assignment.

PSYC 202Q, PSYC 236, PSYC 240, PSYC 243, PSYC245, PSYC 245W, PSYC 256, PSYC 268, PSYC 270W, PSYC 291W.

Recommended action: Add PSYC 132 as prerequisite.

#### **The motion carried.**

9. Senator Jeffers moved the following change to clarify the new General Education document:

(See Attachment #18)

Motion to Change the Narrative of the General Education Guidelines:

Deleted language is in brackets. New language is in bold type.

- a. On page 1 under “Goals of General Education”:

The following four principles should support any effort in general education:

Universality. All students at the University of Connecticut should have the same University General Education Requirements irrespective of their major, School or College. Schools and Colleges and majors may not [limit students’ choices within general education or require certain choices.] **restrict the courses that students are allowed to use in fulfilling the University General Education Requirements.**

- b. On page 3. PART A – 3: Principles for the General Education Curriculum

#### 2. Universality.

Each department or School **and College** may propose courses for any of the four Content Areas. All courses approved for the General Education Requirements must be valid for all Schools and Colleges of the University of Connecticut **in meeting the University General Education Requirements.** This in no way inhibits the various Schools, Colleges, departments or programs

from setting up additional internal requirements, **and allows for courses to be used by a student to satisfy simultaneously University General Education Requirements and requirements for the School, College, and/or major.**

Senator Schaefer moved an Amendment to change “allows for courses to be used by a student to satisfy simultaneously” in the last sentence to “allows students to use courses to satisfy simultaneously”.

**The amendment was seconded and carried.**

**The main motion carried.**

10. Senator Zirakzadeh presented the report of the Senate Nominating Committee and moved the following:

We move the following faculty appointment to GEOC:

Sarah Winter to replace Tom Recchio for the Spring semester 2004.

**The motion carried.**

11. Senator Zirakzadeh presented the written report of the Senate Scholastic Standards Committee.  
(See Attachment #19)

12. Old Business – None.

13. New Business – None.

A motion to adjourn was approved by a standing vote.

The meeting adjourned at 5:48 P.M.

Respectfully submitted,

Gerald Gianutsos, Secretary

The following members and alternates were absent from the December 8, 2003 meeting:

Anderson, Thomas	Greger, Janet	Ouimette, David
Armstrong, Lawrence	Hamilton, Douglas	Pickering, Samuel
Aronson, Lorraine	Herzberger, David	Reis Renzulli, Sally
Austin, Philip	Hightower, Larry	Roe, Shirley
Bramble, Pamela	Hiskes, Anne	Saddlemire, John
Breen, Margaret	Holsinger, Kent	Sembor, Edward
Caira, Janine	Holzworth, R.J.	Silander, John
Cantino, Marie	Humphreys, Nancy	Simons, Julia
Carstensen, Fred	Jain, Faquir	Smith, Erling
DeWolf, John	Macgill, Hugh	Strausbaugh, Linda
Dreyfuss, Dale	Majumdar, Suman	Thorson, Robert
Facchinetti, Neil	Miniutti, Peter	Tremmel, Michael
Flaherty-Goldsmith, Linda	Muirhead, Deborah	Vinsonhaler, Charles
Flanery, Trudy	O'Donnell, James	Wagner, David
Gould, Philip	Olson, Derek	Wisensale, Steven